



# Course Specifications

From the academic year 2010-2011 up to and including the academic year 2011-2012

## Ecology (C001281)

**Course size** (nominal values; actual values may depend on programme)

**Credits** 5.0      **Study time** 136.0 h      **Contact hrs** 38.0 h

**Course offerings and teaching methods in academic year 2011-2012**

A (semester 2)	lecture	25.0 h
	seminar: coached exercises	15.0 h

**Lecturers in academic year 2011-2012**

Lens, Luc	WE11	lecturer-in-charge
Verschuren, Dirk	WE11	co-lecturer

**Offered in the following programmes in 2011-2012**

	crdts	offering
<a href="#">Bachelor of Science in Chemistry (main subject Chemistry and Technology)</a>	5	A
<a href="#">Bachelor of Science in Chemistry</a>	5	A

**Teaching languages**

Dutch

**Keywords**

Evolution, natural selection, population, community, ecosystem

**Level**

introductory

**Position of the course**

Students gain insight into important evolutionary and ecological concepts, and key concepts related to the different levels of organismal organisation (population, community, ecosystem).

B 1.1, B 1.5, B 2.2, B 2.4, B 3.2, B 3.4, B 3.5, B 4.2, B 5.1

**Contents**

A first section deals with basic concepts of evolutionary theory and of micro- and macro-evolutionary processes. The evolutionary approach is illustrated with examples from the field of behavioural ecology. A second section focuses on two important levels of organismal organisation, i.e. population and community. This part deals with important properties such as density, demography, growth, regulation, structure, functionality, niche, interaction, and spatio-temporal variation. In a third section patterns and processes at the level of the earth's ecosystem are studied. After a brief introduction to the origin of life, important terrestrial, aquatic and marine ecosystems - and main processes therein - are reviewed. A final section focuses on anthropogenic activities affecting abiotic and biotic components of the earth's ecosystem.

**Initial competences**

The part on evolution builds on basic concepts of cell biology and genetics (Bachelor 1, 1st semester).

**Final competences**

The student understands the basic concepts of evolution and natural selection, and knows the major patterns and processes at the levels of population, community and ecosystem.

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Lecture, seminar: coached exercises

**Extra information on the teaching methods****Learning materials and price**

Syllabus available

Price: 20 €

**References**

Solomon, EP, Berg, LR & Martin, DW. 2002. Biology 6th edition, Thomson Learning Inc.

**Course content-related study coaching**

During practical classes, basic evolutionary and ecological concepts are illustrated with practical applications. During these classes, students can pose general questions on the course's content.

**Evaluation methods**

end-of-term evaluation

**Examination methods in case of periodic evaluation during the first examination period**

Written examination with open questions, written examination, oral examination

**Examination methods in case of periodic evaluation during the second examination period**

Written examination with open questions, written examination, oral examination

**Examination methods in case of permanent evaluation****Possibilities of retake in case of permanent evaluation**

not applicable

**Extra information on the examination methods**

Theory: partly oral with written preparation, partly written

Practicals: written

**Calculation of the examination mark**

Theory 70% ; practicals 30%